



2023-2024

**BINHMINH LANGUAGE CENTER**

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**NỘI DUNG ÔN TẬP HỌC KỲ 2**  
**TIẾNG ANH 3 - WONDERFUL WORLD + UPGRADE 3**

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# A. TIẾNG ANH 3 – WONDERFUL WORLD

## Unit 6: My hobby

### I. Vocabulary

#### Verbs

cook  
read  
write  
swim  
buy  
colour  
dance  
draw  
paint  
sing

#### Verbs with nouns

speak English  
play the drums/ guitar/ piano

### II. Pronunciation: /t/ and /ɔɪ/

/t/ write

/ɔɪ/ toy

### III. Grammar

#### 1. To ask and answer some questions about what someone can or can't do

(?) What can + S + do?

- What can I/ you/ we/ they/ he/ she do?  
- I/ You/ We/ They/ He/ She can **cook**.
- What can't I/ you/ we/ they/ he/ she do?  
- I/ You/ We/ They/ He/ She can't **cook**.
- Can I/ you/ we/ they/ he/ she **speak English**?  
- Yes, ... can. / No, ... can't.
- Can I/ you/ we/ they/ he/ she **play** the drums or piano?  
- I/ You/ We/ They/ He/ She can play the drums.

# Unit 7: My favourite sport

## I. Vocabulary

Sports	Activities when playing a sport	V-ing with sports
baseball	catching	flying a kite
basketball	hitting	riding a bike
football	kicking	watching a match
hockey	jumping	
tennis	running	

## II. Pronunciation: /i:/ and /ɪ/

/i:/ team

/ɪ/ hockey

## III. Grammar

### 1. To ask and answer some questions about what sports someone is playing at the moment:

<p>(?) <b>What + to be + S + V-ing?</b> - <b>S + to be + V-ing....</b></p>	<ul style="list-style-type: none"><li>● <b>What are you/ they doing?</b> - I <b>am playing</b> baseball. - We/ They <b>are playing</b> tennis.</li><li>● <b>What is he/ she doing?</b> - He/ She <b>is playing</b> hockey.</li></ul>
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### 2. To ask and answer some questions about one's action in progress:

<p>(?) <b>To be + S + V-ing?</b> - <b>Yes, S + to be.</b> - <b>No, S + to be + not.</b></p>	<ul style="list-style-type: none"><li>● <b>Are you/ they riding</b> a bike? - Yes, I am. / No, I'm not. - Yes, we/ they are. - No, we/ they aren't.</li><li>● <b>Is he/ she watching</b> a match? - Yes, he/ she is. - No, he/ she isn't.</li></ul>
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**3. To talk about what someone isn't doing at the moment:**

<b>(-) S + To be + not + V-ing?</b>	<b>- I am not running.</b> <b>- We/ They aren't playing</b> basketball. <b>- He/ She isn't playing</b> tennis.
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**4. To ask and answer questions about someone's favourite sport?**

- What's your/ their/ his/ her **favourite sport**?
- My/ Our/ Their/ His/ Her favourite sport is **football**.

# Unit 8: My town

## I. Vocabulary

### Prepositions for locations

in the (library/ museum/ park/ pool)

at the (theatre/ zoo/ market/ playground/ toy shop)

### Verbs

Drink

Eat

Have fun

Look at

See

Take photos

## II. Pronunciation: /ʊə/ and /ɪə/

/ʊə/ **tour**

/ɪə/ **theatre**

## III. Grammar

### 1. To learn and practice using “may” to express permission

(?) **May + S + V(inf).....?**

● **May I take photos** at the theatre?

- Yes, you can.

- No, you can't. Don't take photos here.

### 2. To give commands by using Imperatives

(+) **Let's + V(inf).....?**

● **Let's go** to the museum and **see** the paintings there.

- Yes, let's.

# Unit 9: My favourite food

## I. Vocabulary

### Food

apple

banana

pear

tomato

bread

cheese

chicken

juice

milk

rice

biscuit

chocolate

ice cream

sweets

### Prepositions

in

on

under

## II. Pronunciation: /dr/ and /br/

/dr/ **d**rink

/br/ **b**read

## III. Grammar

### 1. To identify the use of “some, many, a lot of, any”

- There are **some** pears.

There are **many/ a lot of** bananas.

- Is there **any** chicken in the fridge?

- Yes, there is./ - No, there isn't.

- Are there **any** bananas on the desk?

- Yes, there are./ - No, there aren't.

## 2. To ask and answer about the location of food (singular noun)

(?) **Where + to be + S?**

- Where's the cupcake?  
- It's **on** the table.
- Where are the cupcakes?  
- They're **on** the table.
- There are a lot of biscuits **in** the box. Let's get some!
- How many cupcakes are there?  
- There **is** one cupcake.  
- There **are** two cupcakes.

## B. UPGRADE 3

### Unit 4: Swimming is good!

#### I. Vocabulary

##### Sports

Archery

Swimming

Kayaking

Baseball

Basketball

Fishing

##### Adj

Creative

Interesting

Energetic

Fit

Strong

Funny

Exciting

Healthy

Relaxing

#### II. Grammar

##### 1. Ask and answer questions about someone's favourite sport?

- What's your/ their/ his/ her **favourite sport**?

- I/ We/ They like **swimming**.

- He/ She likes **swimming**.

##### 2. Talk about the **advantages** of doing sports.

- I like swimming. – It's **exciting**.

## Unit 5: Will I help you go shopping, mum?

### I. Vocabulary

#### Places and activities

- Pharmacy/ buy medicine
- Bakery/ buy some cakes
- Bookshop/ buy some books
- Butcher's/ buy some meat

### II. Grammar

#### 1. To use suggestion to do activities/ to go somewhere:

- Let's go to **the bookshop** to **buy some books**.

## Unit 6: I wear a striped blue T-shirt for P.E.

### I. Vocabulary

**Clothing:** swimsuit, swimming cap, swimming ring, goggles.

### II. Grammar

#### 1. To ask and answer questions about the suitable clothing:

- What do you wear for swimming lessons?
- I wear goggles for swimming lessons.

## C. TEST DEMO

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2023-2024

# ORAL TEST

## TIẾNG ANH 3 – WONDERFUL WORLD + UPGRADE 3

(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)



*For pupil:*

Full name: .....

Class : .....

Date : ..... / ..... / 2024

*For teacher:*

**Skill: Speaking**

**TOTAL POINTS \_\_\_\_\_/2.5**



Teacher's comments: .....

FT (Signature + Name): ..... VT (Signature + Name): .....



## **SPEAKING**

**1 Interview. Ask and answer 4 OUT OF 6 questions.**

...../ 1p

1. Hi. How are you? / What's your name?
2. What is your hobby?
3. Can you play baseball / basketball / football / ...?
4. Can you sing / cook / speak English / ...?
5. What is your favourite sport?
6. What do you wear for swimming lessons?

2 Choose 1 PICTURE and answer the questions (Student's choice).

...../ 1.5ps

PICTURES	SUGGESTED QUESTIONS
<p>1.</p>  <p>Jack</p> <p>Lily</p>	<ul style="list-style-type: none"><li>• How many ice creams are there?</li><li>• Can Jack play the drums?</li><li>• Is Lily riding a bike?</li></ul>
<p>2.</p>  <p>Peter</p>	<ul style="list-style-type: none"><li>• Where are the tomatoes?</li><li>• How many pears / biscuits / apples are there?</li><li>• Can Peter cook?</li></ul>

# INSTRUCTION

## GRADE 3 \*\*\* SEMESTER II

- ❖ **AIM:** This test is designed to test the students' oral language ability at the end of semester II.
- ❖ **TESTER:**
  - ✓ All of the students will be tested by the FOREIGN TEACHER.
  - ✓ The Vietnamese teaching assistant controls the class during the speaking test.
- ❖ **TIME ALLOWANCE:** Max: 3 mins/ a student (including 1 minute to prepare)
- ❖ **PROCEDURE:** The test is divided into 2 parts:

### ① **Interview. (1p)** → *0.25ps for each correct answer*

- Students have to **answer 4 out of 6 questions**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
  - ❖ The teacher asks, and students answer, any **four** of the questions. Example: T: Can you sing?  
S: Yes, I can.
  - ❖ Each student gets 0.25 points for each correct answer:
    - ✓ for grammar,
    - ✓ for pronunciation,
    - ✓ for the best reaction with the greatest fluency.

### ② **Look and answer the questions. (1.5ps)** → *0.5ps for each correct answer.*

- Students **answer three questions on ONE picture.**
- The teacher begins the test with the following method: **Testing individually** (Each student interacts with the teacher) within the time limit.
  - ❖ The teacher asks, and the students answer, any **three questions on one of the pictures (by student's choice).**
  - ❖ Students get 0.5 points for each correct answer:
    - ✓ for grammar,
    - ✓ for pronunciation,
    - ✓ for the best reaction with the greatest fluency.

Example: Picture 1: T: How many ice creams are there?  
S: There are two ice creams.

**NOTE:** *At the end of the speaking test, the teachers are required to:*

- ✓ *Write the students' scores in the score box,*
- ✓ *Write your full name and sign your name,*

✓ *Write some comments.*



# WRITTEN TEST

## TIẾNG ANH 3 – WONDERFUL WORLD + UPGRADE 3

(Đề mang tính chất tham khảo, giáo viên chủ động thay đổi kiến thức cho học sinh để ôn luyện)

(Time allowed: 35 minutes)



*For pupil:*

Fullname: .....

School : .....

Class : .....

Date : ..... / ..... / 2024

*For teacher:*

Listening: \_\_\_/2.5

Reading: \_\_\_/2.5

Writing: \_\_\_/2.5

**TOTAL POINTS: \_\_\_/7.5**

Teacher's comments: .....

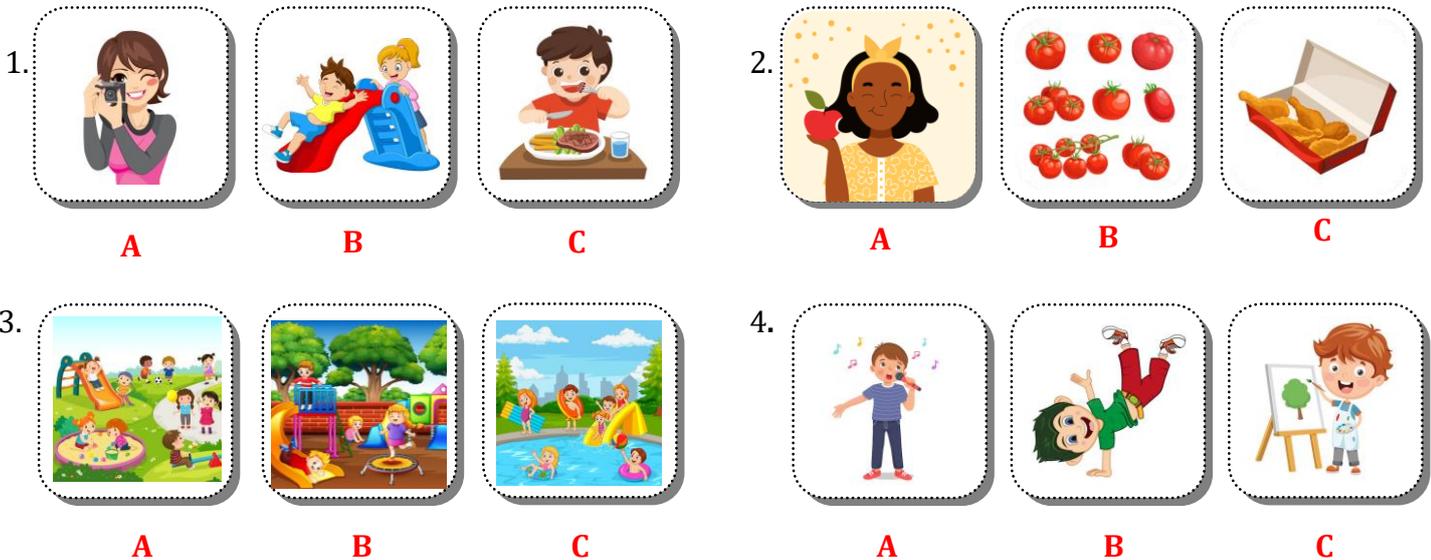
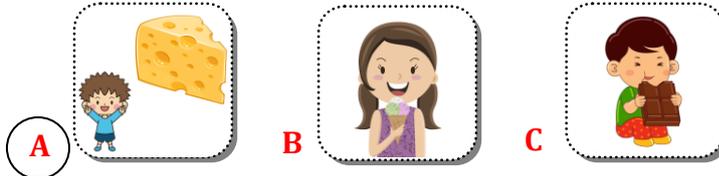
FT (Signature + Name): ..... VT (Signature + Name): .....



### PART A: LISTENING

1 Listen and circle the correct pictures. / Nghe và khoanh tròn tranh phù hợp. (1p)

*E.g.:*



**2 Listen and fill in the blanks.** / Nghe và điền chỗ trống để hoàn thành đoạn văn. (1p)

butcher's

some

kitchen

sweets

cooking

favourite

Hello friends. My name is Emily. This is my (0) **kitchen**. It's very beautiful. That is my mother. She is (5) \_\_\_\_\_. There are (6) \_\_\_\_\_ apples on the table. My (7) \_\_\_\_\_ food is chicken. Let's go to the (8) \_\_\_\_\_ to buy some meat for my mom!



**3 Listen to the questions and circle the correct answers.** / Nghe câu hỏi và khoanh tròn câu trả lời phù hợp. (0.5ps)



E.g.: -----?

A. I'm playing baseball.

B. He's reading books in the library.

C. I'm swimming in the pool.



9. -----?

A. It's on the box.

B. There are two breads.

C. My favourite food is bread.

10. -----



A. Let's eat!

B. There are six ice creams.

C. I'm eating ice creams.



**PART B: READING**

**1 Circle the odd one out.** / Khoanh tròn từ khác loại. (1.5ps)

E.g.: A. cook

B. piano

C. read

11. A. can

B. read

C. write

12. A. water

B. chicken

C. juice

13. A. sing

B. catching

C. jumping

14. A. hitting

B. tennis

C. hockey

15. A. library

B. theatre

C. tomato

16. A. swimsuit

B. swimming

C. goggles

**2** Read the conversation below and choose the correct answers. / Đọc hội thoại sau

và chọn câu trả lời đúng. (1p)

**An:** What is your favourite sport?

**Minh:** My favourite sport is football, and you?

**An:** Swimming is my favourite sport.

I'm wearing goggles for my swimming lessons today.

What are you doing, Minh?

**Minh:** I'm playing football with my team.

**An:** How many people are there in your team.

**Minh:** There are eight people in my team.

*E.g.: How many people are there in the picture?*

A. 4

B. 3

**C. 2**

17. What is Minh's favourite sport?

A. Tennis

B. Football

C. Swimming

18. What does An wear for swimming lessons?

A. Swimsuit

B. Goggles

C. Swimming cap

19. What is Minh doing?

A. Playing football

B. Go swimming

C. Riding a bike

20. How many people are there in Minh's team?

A. 6

B. 11

C. 8



## PART C: WRITING

**1** Look at the pictures and write the correct answers. / Hãy nhìn tranh, điền từ còn thiếu vào chỗ trống. (1p)

*E.g.:* My favourite food is chicken.



21. Peter is kicking the \_\_\_\_\_.



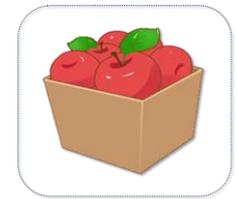
22. I'm \_\_\_\_\_ a bike.



23. May I talk in the \_\_\_\_\_. No, you can't.



24. The apples are \_\_\_\_\_ the box.



**2 Choose and write the correct words.** / *Chọn từ đúng và điền vào chỗ trống. (1p)*

*E.g.:* Can he play football? – Yes, he **(does / can / is) can.**

25. Let's go **(by / on / of)** \_\_\_\_\_ a city tour!

26. I'm riding a **(bike / pear / kite)** \_\_\_\_\_ in the park.

27. My brother **(can / cans / does)** \_\_\_\_\_ write with his pen.

28. How many ice creams **(is / at / are)** \_\_\_\_\_ there on the table?

**3 Reorder the words to make sentences.** / *Hãy sắp xếp các từ tạo thành câu hoàn chỉnh, bỏ dấu gạch chéo và không thêm, không bớt từ. (0.5ps)*

*E.g.:* my / is / This / mother /. (4 words) → This is my mother.

29. bookshop / Let's / buy / books / the / go / to / to /. (8 words)

⇒ Let's.....

30. lessons / a / wears / swimming / for / She / swimming / ring /. (8 words)

⇒ She.....

**---THE END---**

# INSTRUCTION & ANSWER KEY

## GRADE 3 \*\*\* SEMESTER II

### ***PART A: LISTENING***

☒ *Have the students look through all of the questions / sentences (each exercise) in 1 or 2 minutes.*

☒ *Tell the students that they can listen **ONLY TWICE**.*

#### **① Listen and circle the correct pictures.**

***E.g.:*** *My little brother likes cheese.*

1. Let's take a photo!
2. There are a lot of tomatoes.
3. They're swimming in the pool.
4. My brother can dance very well.

#### **② Listen and fill in the blanks.**

Hello friends. My name is Emily. This is my kitchen. It's very beautiful. That is my mother. She is cooking. There are some apples on the table. My favourite food is chicken. Let's go to the butcher's to buy some meat for my mom!

#### **③ Listen to the questions and circle the correct answers.**

E.g.: What is he doing?

9. Where is the bread?

10. How many ice creams are there?

**After the students finish the listening part, let them do the rest of the test.**

## MARKING STUDENTS

✓ Total number of questions: 30

✓ Total points: 7.5ps

- All questions => **0.25ps/** a correct answer

## ANSWER KEY

1. A	7. favourite	13. A	19. A	25. on
2. B	8. butcher's	14. A	20. C	26. bike
3. C	9. A	15. C	21. ball	27. can
4. B	10. B	16. B	22. riding	28. are
5. cooking	11. A	17. B	23. library	
6. some	12. B	18. B	24. in	
29. Let's go to the bookshop to buy some books.				
30. She wears a swimming ring for swimming lessons.				